

Review: IQAC initiated Curricular Feedback from Parents

Respondent

6

Anonymous

03:34

Time to complete

1. Name of Parent *

Score / 0 pts

2. Name of Ward *

Score / 0 pts

3. Year of admission *

Score / 0 pts

4. Name of course your ward was admitted to: *

Score / 0 pts

- UG / B.P.Th.
- PG / M.P.Th.

Choose the appropriate response:

5. The curriculum has prospects for higher education/ employment *

Score / 0 pts

- Agree
- Neutral
- Disagree

6. Workload in Course is appropriate and relevant *

Score / 0 pts

- Agree
- Neutral
- Disagree

7. Allows maintenance of transparency in Evaluation and Feedback mechanism *

Score / 0 pts

- Agree
- Neutral
- Disagree

8. Ensures an Improvement in ethics and morality *

Score / 0 pts

- Agree
- Neutral
- Disagree

9. Ensures an improvement in soft skills through curriculum delivery *

Score / 0 pts

- Agree
- Neutral
- Disagree

10. Ensures overall development of the student *

Score / 0 pts

- Agree
- Neutral
- Disagree

11. Any other suggestion to enhance Curriculum and its implementation: *

Score / 0 pts

Frequent interaction of students with faculties will be of help to understand subject thoroughly.



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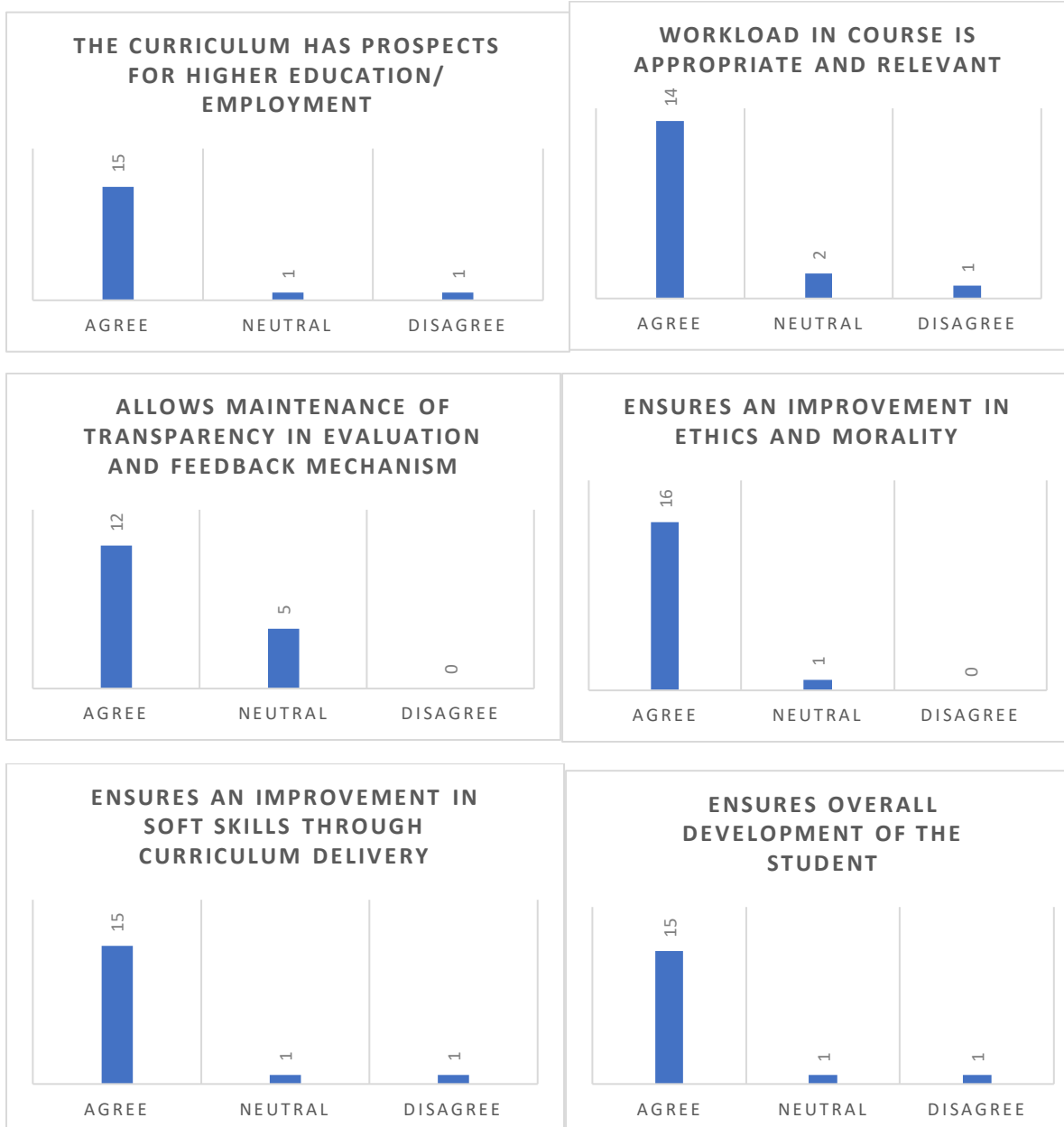
CURRICULUM COMMITTEE

IQAC initiated feedback from Parents about Curriculum

Academic Year 2020-21

(Intake batch 2016)

The following responses were obtained: n=17



Analysis of Open ended question:

The following were the suggestions provided by the parents:

- More number of college workshops like dry needling
- Motivation from teachers should be directed towards communication skills as well but overall the faculties are great in imparting knowledge
- Needs to improve Teachers and students communication.
- Should have more of practical experience than theory for physiotherapy students subjects like PSM, microbiology should have less weightage, outdated modalities and techniques which are no longer used like SWD, IR should be removed n syllabus should be revised
- Dynamic Teaching
- Enhance soft skill for staff



B. G. ...
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A. Adhale

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CURRICULUM COMMITTEE

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ACTION TAKEN REPORT

Academic Year 2020-21

- **More number of college workshops like dry needling**
More number of relevant workshops will be planned as feasible
- **Motivation from teachers should be directed towards communication skills as well but overall the faculties are great in imparting knowledge**
Noted, Thanks
- **Needs to improve Teachers and students communication.**
Though the staff is always available for the students and most students also reach out on their personal phone numbers, sometimes after college hours, college will implement measures to address this.
- **Should have more of practical experience than theory for physiotherapy students subjects like PSM, microbiology should have less weightage, outdated modalities and techniques which are no longer used like SWD, IR should be removed n syllabus should be revised**
Noted. Upon discussion with the concerned subject experts, the above will be conveyed to the university, through proper channel, in the event of a curricular revision.
- **Dynamic Teaching**
The teachers are periodically trained by the MUHS to incorporate innovative teaching learning methods.
- **Enhance soft skill for staff**
Noted



Shree

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Asadhale

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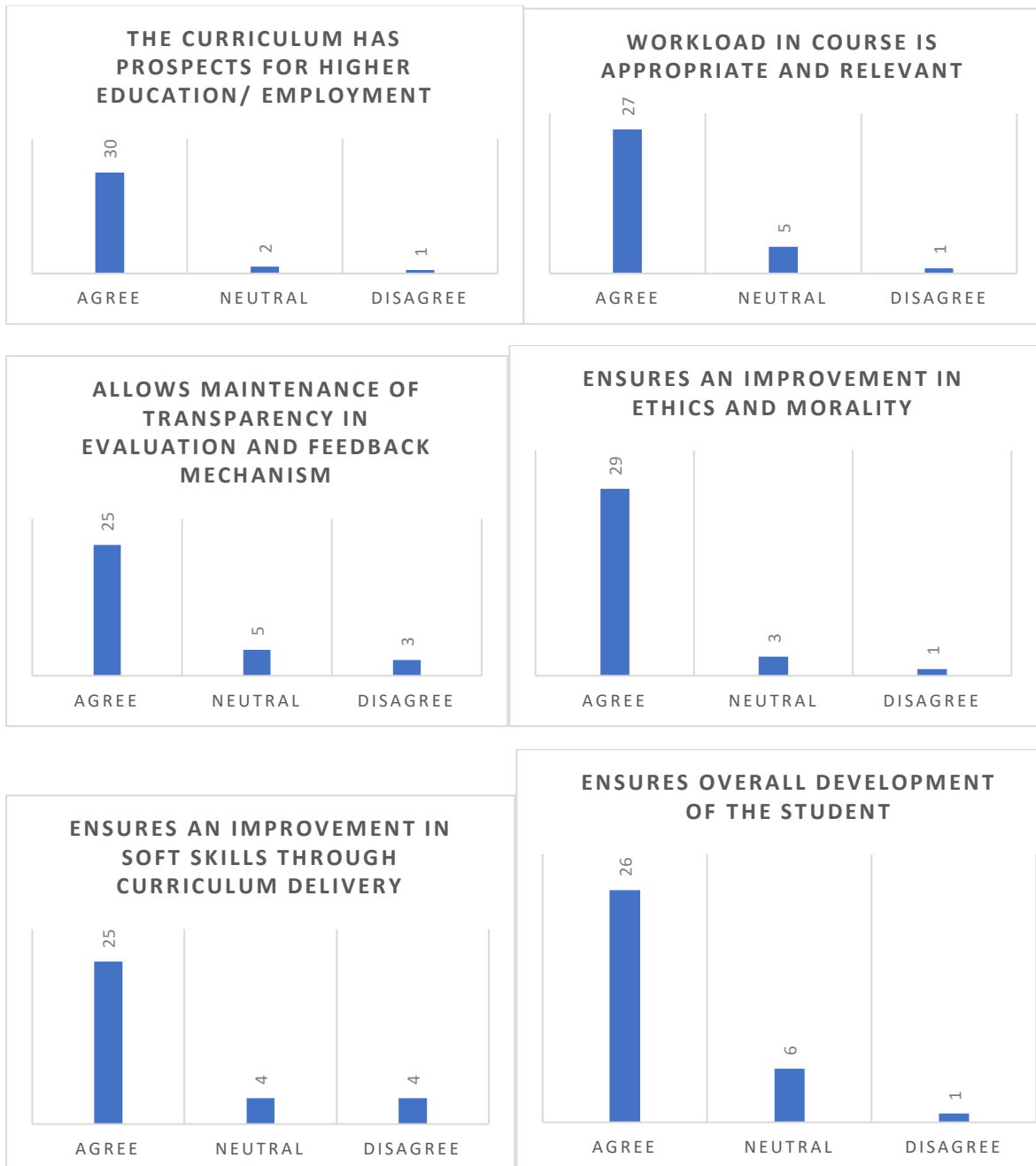
CURRICULUM COMMITTEE

IQAC initiated feedback from Parents about Curriculum

Academic Year 2019-20

(Intake batch 2015)

The following responses were obtained: n=33



Analysis of Open ended question:

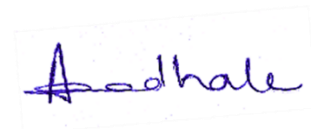
The following were the suggestions provided by the parents:

- Frequent interaction of students with faculties will be of help to understand subject thoroughly.
- Fixed schedule for the student to follow
- There is more focus on theory and not enough analytical skill development through practicals. There should be better assessment for practicals than a 10min exam
- Campus Interview and placements
- More practical hours could be included in the final year
- Students should have more exposure in certain upcoming fields like sports and should have more OPD based practice
- Clinical hours preferably before the lectures start.
- More practicals with wide range of patients
- More evidence based practice could be added to the curriculum
- Relevant curriculum based on recent evidence should be included
- Include more evidence based syllabus and focus on statistics





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CURRICULUM COMMITTEE

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ACTION TAKEN REPORT

Academic Year 2019-20

(Intake batch 2015)

- Frequent interaction of students with faculties will be of help to understand subject thoroughly.

The faculty of the college is available in the clinical postings with the students and also encourages the students to clarify their doubts. Will try to incorporate revision sessions for better understanding of the topic.

- Fixed schedule for the student to follow

The college ensures that it follows the daily timetable. However, some inconvenience may be caused due to some unforeseen circumstances / last minute cancellations due to faculty. The rearrangement of the sessions is done to avoid loss of time of the student.

- There is more focus on theory and not enough analytical skill development through practicals. There should be better assessment for practicals than a 10min exam

Noted

- Campus Interview and placements

Noted.

- More practical hours could be included in the final year

The faculty takes practical for relevant topics in the IV year. However, the number of lab based practical is lesser in comparison with the previous years as students are expected to gain more of clinical knowledge through attending regular bed side and case discussions.

- Students should have more exposure in certain upcoming fields like sports and should have more OPD based practice

Will be ascertained in the near future

- Clinical hours preferably before the lectures start.

Noted

- More practicals with wide range of patients

The college has a rich variety of clinical exposure offered to the students and is continuously seeking new affiliations to ensure that this is continued. More clinical postings in especially in community are to be introduced soon.

- More evidence based practice could be added to the curriculum
AND
- Include more evidence based syllabus and focus on statistics
AND
- Relevant curriculum based on recent evidence should be included

Will be notified to the university at the event of a curricular revision.



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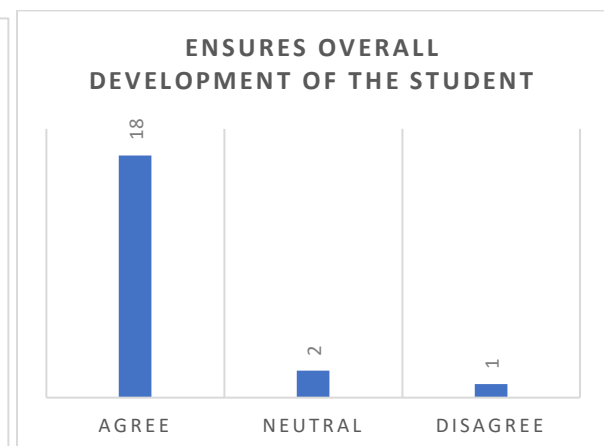
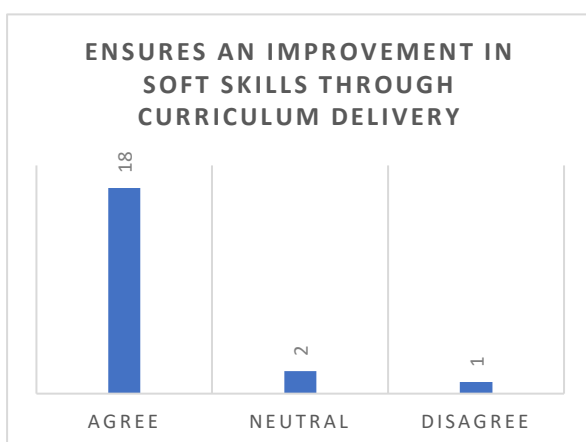
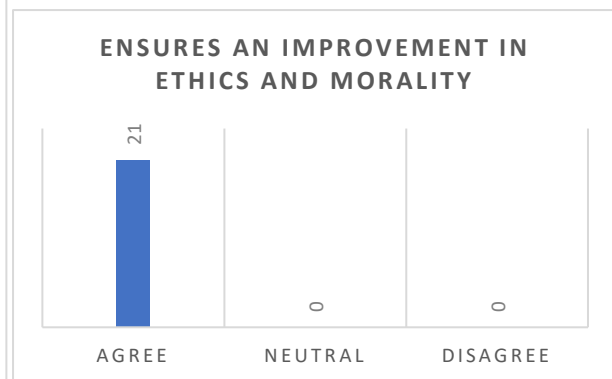
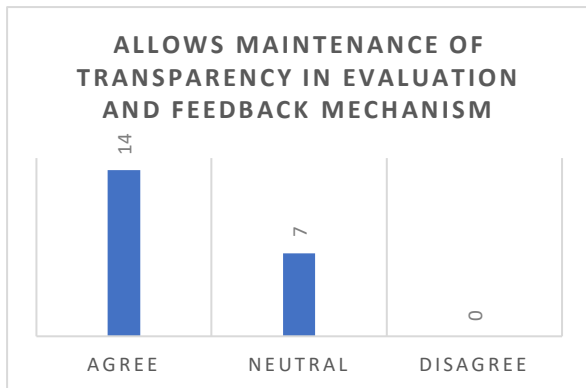
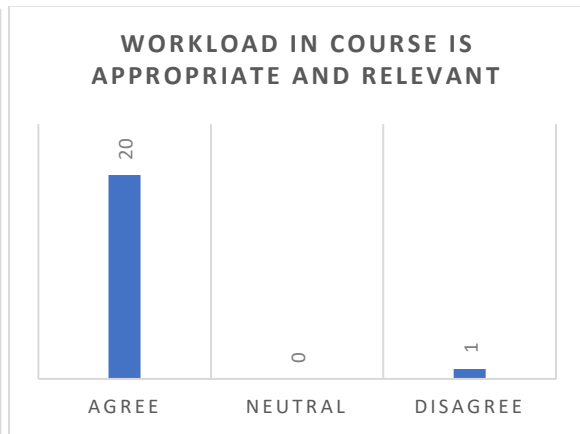
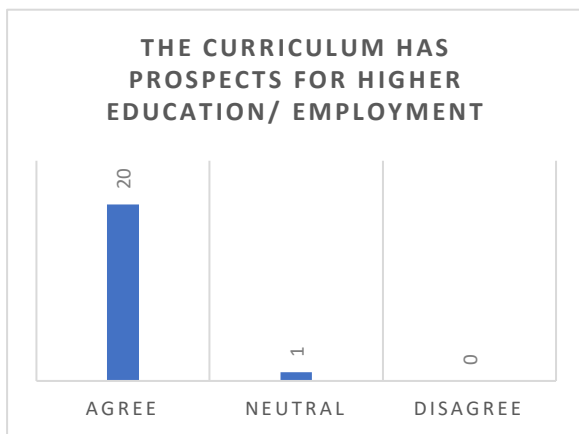
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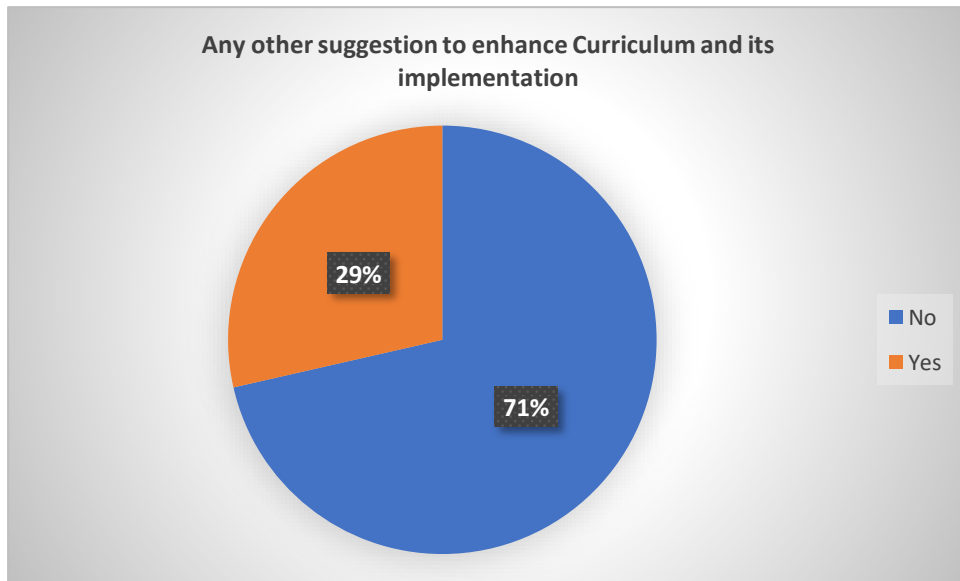
Academic Year 2018-19

(Intake batch 2014)

The following responses were obtained: n=21



Analysis of Open ended question:



The following were the suggestions provided by the parents:

- If the decision is not in hand of the college or principal it shouldn't be declared in front of the student. take decision after taking approval of management.
- More patients interaction would be preferred
- More research/evidence based teaching
- Start Clinical postings and patient handling since 1st year
- It would be great if the curriculum focused on students' personality development and soft skills as these are important for them to work in a professional world. Teachers play a big role in influencing the growth of a student. Therefore support and guidance by teachers could increase the confidence of the students.
- Include more case presentation and soft skills workshops



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ACTION TAKEN REPORT

Academic Year 2018-19

(Intake batch 2014)

- **If the decision is not in hand of the college or principal it shouldn't be declared in front of the student. take decision after taking approval of management.**

Noted.

- **More patients interaction would be preferred**

Patient interaction is the backbone of clinical posting to which the students are exposed from the 1st year. The college continually strives for offering better clinical exposure to the students and seeks affiliations with facilities that provide the same. This will definitely translate into better patient interaction. In the existing situation, the students are encouraged to take more clinical cases to ensure the above.

- **More research/evidence based teaching**

The current MUHS UG syllabus incorporates research as a part of the 6 months internship project. The teachers promote evidence based teaching however evidence based practice is apart of the PG curriculum.

- **Start Clinical postings and patient handling since 1st year**

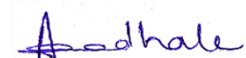
While the students are allowed to observe in the clinical postings in first year, patient handling in the first year may not be feasible as the students are only getting introduced to the pre clinical subjects. The para clinical subjects are introduced in the second year and clinical subjects are introduced only in the 3rd year.

- **It would be great if the curriculum focused on students' personality development and soft skills as these are important for them to work in a professional world.**

Teachers play a big role in influencing the growth of a student. Therefore support and guidance by teachers could increase the confidence of the students. More of workshops targeting soft skills and personality development will be included in the coming academic year

- **Include more case presentation and soft skills workshops**

Workshops addressing the above will be planned.



Sign of Principal

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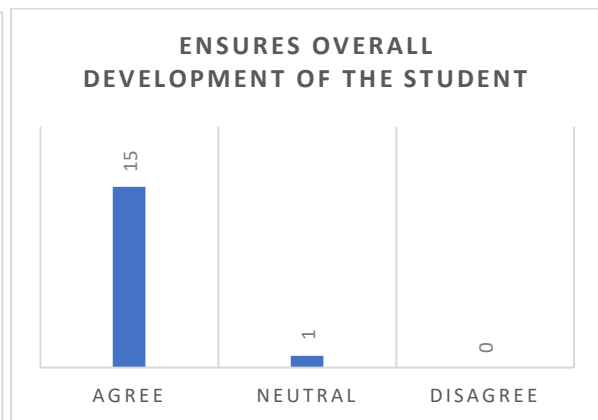
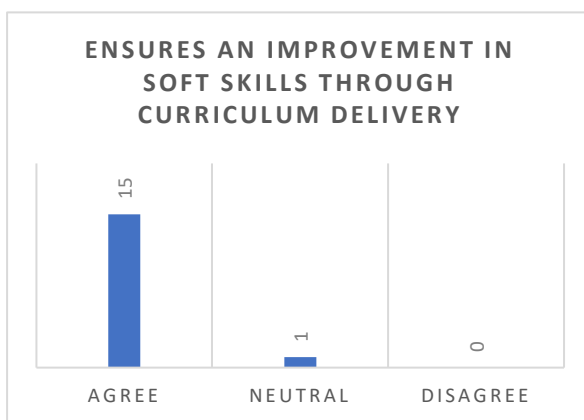
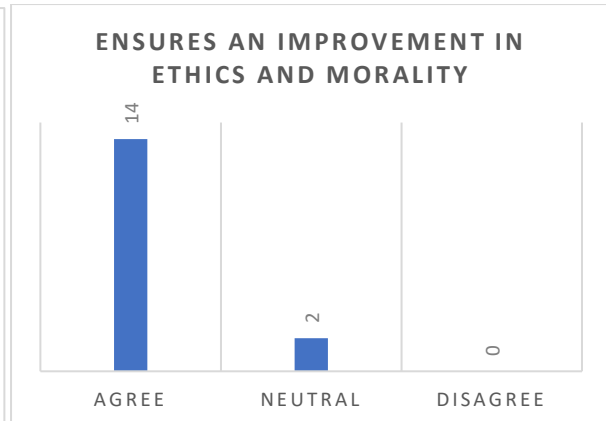
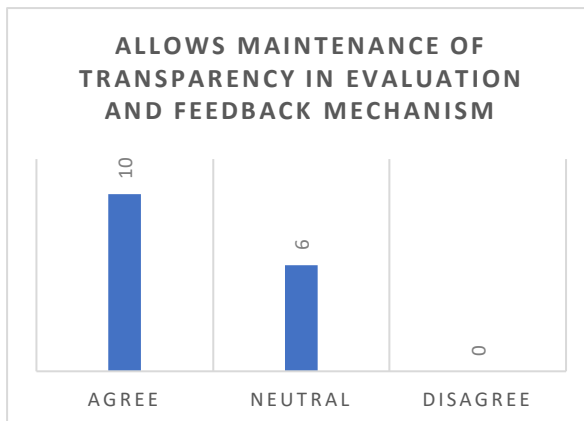
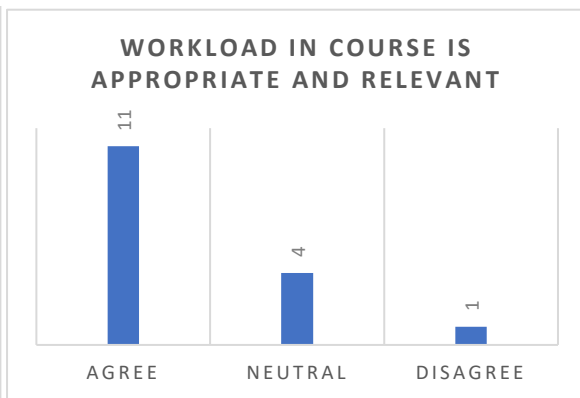
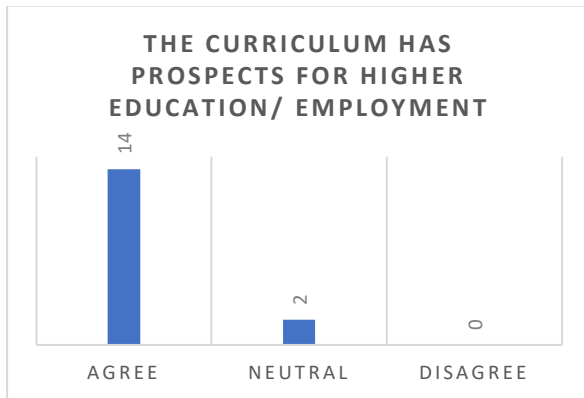
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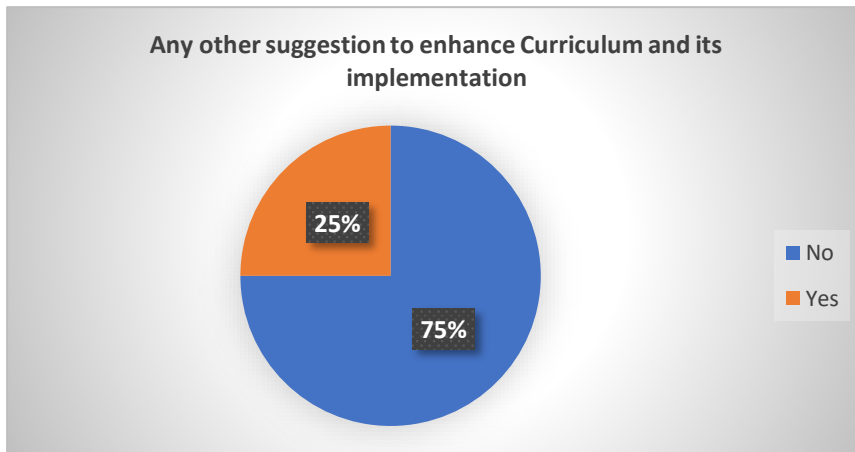
Academic Year 2017-18

(Intake batch 2013)

The following responses were obtained: n=16



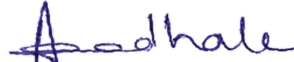
Analysis of Open ended question:



The following were the suggestions provided by the parents:

- Introduction of Digital teaching
- Understanding the students
- More even distribution of the curriculum over the period of 4 years is where I think is the space for better implementation. From what I observed, the second and third year were a bit heavy to manage and demanding compared to the first and the final year.
- Relevance with current practical exposure compared to theoretical knowledge.


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ACTION TAKEN REPORT

Academic Year 2017-18

(Intake batch 2013)

- **Introduction of Digital teaching**

More frequent use of Audio-Visual Aids was introduced from the subsequent year. This enabled the use of PPTs to enhance the delivery of the content.

- **Understanding the students**

The students will be encouraged to share their concerns with their mentors / project guides for the necessary steps to be taken.


- **More even distribution of the curriculum over the period of 4 years is where I think is the space for better implementation. From what I observed, the second and third year were a bit heavy to manage and demanding compared to the first and the final year.**

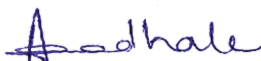
Will be notified to the MUHS in the event of a curricular revision

- **Relevance with current practical exposure compared to theoretical knowledge.**

Teaching of various topics is usually done keeping in mind the clinical relevance of the same. The students are made aware of the same from time to time in order to enhance their acceptability of the topic and its implication in the long term.




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