

ANNUAL REPORTS

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D.E. Society's

BRIJLAL JINDAL COLLEGE OF PHYSIOTHERAPY

Fergusson College Campus, Pune - 411 004 • Phone: (020) 67656471, 67656467

• Fax: (91) (020) 67656494, 67656120 • E-mail: office.physiotherapy@despune.org

• Web-site: www.desphysiotherapycollege.com, www.despune.org

Approved by Govt. of Maharashtra, Maharashtra State Council of OT/ PT, Indian Association of Physiotherapist & affiliated to Maharashtra University of Health Sciences, Nashik

Annual Report 22-23

(1st August 2022-31st July 2023)

Summer 23				Winter 22			
Year	Appeared	Passed	%	Year	Appeared	Passed	%
I	10	5	50	I	45	35	77.77
II	17	12	70.58	II	36	24	66.6
III	1	1	100	III	5	5	100
IV	37	37	100	IV	6	4	66.6
MPT	3	1	33.33	MPT	16	13	81.2
Average			70.78				78.43

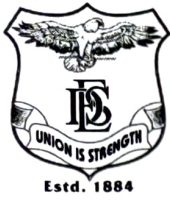
Academic Achievers

Achievement	Name of the student	Achievement
University Toppers	Arya Kunte	1st in MPT Neurosciences
College Level Toppers	Sae Siddheshwar	1st in IV B.P.Th
	Pradyot Gokhale	2nd in IV B.P.Th
	Saisha Patil	3rd in IV B.P.Th
	Vibhuti Kasliwal	1st in IIB.P.Th
	Vaidehi Watve	2nd in II B.P.Th
	Aryaa Gune	3rd in II B.P.Th
	Atharva Kulkarni	1st in I B.P.Th
	Bhargav Patil	2nd in I B.P.Th
Scientifica 23	Archika Shinde	3rd in I B.P.Th
	Gayatri Joshi	Paper presentation UG Category
	Ronit Patil	Paper presentation UG Category
Avishkar 23	Palak P. Darda	Poster presentation PG category
	Sneha Waydande	Poster presentation PG category
	Lynn Fernandes	Poster presentation PG category
	Akanksha Wadodkar	Poster presentation PG category
	Ashwini Gajbhiye	Poster presentation PG category
	Saisha Patil	Poster presentation UG Category



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Annual Report 21-22 **(1st August 2021-31st July 2022)**

Year	Summer 22			Winter 21			
	Appeared	Passed	%	Year	Appeared	Passed	%
I	13	7	53.84	I	42	29	69.04
II	5	0	0	II	9	5	55.55
III	38	37	97.3	III	7	5	71.4
IV	33	32	96.8	IV	8	6	75
MPT	1	1	100	MPT	16	14	87.5
Average			69.59				71.69

Academic Achievers

Scientifica 22	Uma Tulapurkar	1 st prize in the scientific paper presentation
Kinesiocon 22	Vaidehi Watwe	1 st prize for her innovation titled 'Goniometer 2.0'
University Toppers	Pooja Patil	2nd in MPT
	Swarangee Sathe	1st in IV B.P.Th
College Level Toppers	Swarangee Sathe	1st in IV B.P.Th
	Isha Sathe	2nd in IV B.P.Th
	Gayatri Joshi	3rd in IV B.P.Th
	Ishani Kulkarni	1st in IIIB.P.Th
	Saisha Patil	2nd in III B.P.Th
	Sae Siddheshwar	3rd in III B.P.Th
	Neelima Dandekar	1st in I B.P.Th.
	Aabha Bobade	2nd in I B.P.Th.
	Vaidehi Watwe	3rd in I B.P.Th.



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Annual Report 20-21 **(1st August 2020-31st July 2021)**

Summer 21				Winter 20			
Year	Appeared	Passed	%	Year	Appeared	Passed	%
I	2	0	0	I	11	9	81.8
II	41	35	85.36	II	6	3	50
III	35	32	91.4	III	10	6	60
IV	31	30	96.7	IV	4	4	100
MPT	2	2	100	MPT	15	15	100
Average			74.69				78.36

Note: Due to Covid pandemic, the first years batch was admitted late and hence in summer 2021 regular batch of first year did not appear for the university exam, instead appeared in Winter 2021 exam

Academic Achievers

Achievement	Name of the student	Achievement
Scientifica	Vishwali Athawale (intern)	2nd Prize in innovation category
	Taruna Gambhir (IV year)	2nd prize in CVRS stream
University Toppers	Swarangee Sathe	1st in III B.P.Th
	Rhea Deshpande	4th in III B.P.Th
	Shikha Vora	2nd Community MPT exam
	Supriya Raikwar	5th MPT Cardiovascular respiratory exam
	Arwa Sinnawala	3 rd neurosciencesMPT
	Prajakta Valke	4th MPT neurosciences
	Bhargavi Saraf	5th MPT neurosciences
	College level Toppers	Ashika Shah
Neha Kulkarni		2nd in IV B.P.Th.
Uma Tulapurkar		3rd in IV B.P.Th.
Swarangee Sathe		1st in III B.P.Th,
Rhea Deshpande		2nd in III B.P.Th,
Mrunmayee Katte , Gayatri Joshi		3rd in III B.P.Th
Ishani Kulkarni		1st in II B.P.Th.
Ms. Vaishnavi Karde		2nd in II B.P.Th.
Pradyot Gokhale, Yash Chaudhari, Sanvika Phule		3rd in II B.P.Th



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Annual Report 19-20

(1st August 2019-31st July 2020)

Summer 20				Winter19			
Year	Appeared	Passed	%	Year	Appeared	Passed	%
I	44	33	75	I	11	6	45.5
II	34	31	91.1	II	4	3	75
III	33	29	87.87	III	3	2	66
IV	24	22	91.6	IV	2	2	100
				MPT	15	15	100
Average			86.39				77.3

Academic Achievers

Achievement	Name of the student	Achievement
University achievement	Ashika Shah	3rd in III B.P.Th
	Mrunmayee Katte	1st in II B.P.Th
	Swarangee Sathe	2nd II B.P.Th
	Gayatri Joshi	4th II B.P.Th
	Siddhi Dhumal	5th in I B. P.Th
	Ms. Supriya Raikwar	2nd in the I MPT (Cardio-respiratory specialty)
	Ms. Shikha Vora stood	5th in the I MPT (Community PT specialty)
	Ms. Sneha Koriath	IV in II MPT exams (Cardio-respiratory specialty)
Avishkar	Nimesh Gupta	Paper presentation
	Leora Penkar	Paper presentation
	Gargi Sonawane	Paper presentation
	Saniya Pradhan	Paper presentation
	Jai Vaishampayan	Paper presentation
	Pranjal Keny	Paper presentation
	Radhika Hatolkar	Paper presentation
Scientifica	Gayatri Suresh	Paper presentation
	Pranjal Keny	Paper presentation
College level Toppers	Siddhi Dhumal	1st in I B.P.Th.
	Pradyot Gokhale	2nd in I B.P.Th.
	Isha Galgali	3rd in I B.P.Th.
	Mrunmayee Katte	1st in II B.P.Th
	Swarangee Sathe	2nd in II B.P.Th
	Gayatri Joshi	3rd in II B.P.Th
	Ashika Shah	1st in III B.P.Th,
	Taruna Gambhir	2nd in III B.P.Th,

	Nidhi Chikhal	3rd in III B.P.Th
	Rujuta Apte	1st in IV B.P.Th.
	Neha Apte	2nd in IV B.P.Th.
	Nikita Chajjed	3rd in IV B.P.Th.



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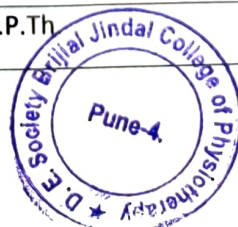
Annual Report 18-19

(1st August 2018-31st July 2019)

Summer 19				Winter 18			
Year	Appeared	Passed	%	Year	Appeared	Passed	%
I	41	30	73.7	I	9	8	88.8
II	36	32	88.8	II	9	7	77.7
III	25	24	96	III	2	1	50
IV	32	31	96.8	IV	1	0	000
				MPT	8	8	100
Average			88.82				83.3

Academic Achievers

Achievement	Name of the student	Achievement
University rank holders	Ms. Mrunmayee Katte	2nd in I B.P.Th. university exams
	Ms. Swarangee Sathe	3rd in I B.P.Th. university exams
	Ms. Shirin Kunte	4th in I B.P.Th. university exams
	Sharwari Mutsaddi	4th in MPT neurosciences
College level Toppers	Mrunmayee Katte	1st in I B.P.Th.
	Swarangee Sathe	2nd in I B.P.Th.
	Shirin Kunte	3rd in I B.P.Th.
	Aashika Shah	1st in II B.P.Th
	Taruna Gambhir	2nd in II B.P.Th
	Akshay Gujar	3rd in II B.P.Th
	Nikita Chhajed	1st in III B.P.Th,
	Neha Apte	2nd in III B.P.Th,
	Aditi Mangaokar	3rd in III B.P.Th
	Anagha C	1st in IV B.P.Th.
Leona Penkar	2nd in IV B.P.Th	



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POLICY DOCUMENT FOR BETTERMENT/MID COURSE IMPROVEMENT

A.Y 20-21 Onwards

Purpose

This document is for guidelines for betterment /mid-course improvement of students who have failed in first attempt of university examination.

Operational Definitions

Mid-course improvement/ Betterment candidate-

Any student who fails in university exam is a mid-course improvement/ betterment exam candidate. This student may have failed in his internal assessment at college level or at final examination on university level.

Mid course improvement / Betterment Exam-

This includes exams taken for students in order to clear the internal assessment which is to be sent to university.

Procedure-Implementation and Operation

- ❖ As per university guidelines, only 2 exams for internal Assessment are to be conducted each year for each student. If a student is unable to secure minimum 40% marks in IA for any subject, repeat exam for that subject to clear IA can be taken after university results are announced. These exams will be called as Betterment Exams.
- ❖ Frequency- once a year for each student who needs to clear internal assessment after a failed university exam. Other students who have failed in university exam but have cleared internal exam can skip this exam but should be encouraged to appear for their practice.
- ❖ Marking system and consideration for IA calculation- Marks of previous and latest exam should be compared and best of the two should be considered and sent as IA of that subject to university.
- ❖ Time lines-
 - i. Each exam should be announced well in advance and time table should be shared at least two weeks before the exam.
 - ii. Answer sheets and ideal answers should be shared within two/three weeks after exam is over.
 - iii. Queries should be solved for each student. If required, they should be encouraged for one to one revision, peer learning, use of question banks and model answer records by their mentor/in-charges.

- ❖ These exams can be scheduled with regular exams and Internal Auditors should check these records while doing internal audit.
- ❖ All SOPs of exam conduction and audit should be followed for these exams too.

Accountability

1. Student who is identified
2. Parents of the student
3. Class coordinators
4. Designated staff/ mentor
5. UG/PG coordinators
6. Principal

Responsibility

1. Student who is identified
2. Parents of the student
3. Class coordinators
4. Designated staff/ mentor

Steps to be taken for academic betterment of student and midcourse improvement

- **Betterment exam –**
All students who fail in university exam have to give internal exam/betterment exam if they are not clear in their internal assessment. Time table for these exams should be displayed at least 2 weeks before the exam. Students who have cleared internal assessment should also be encouraged to appear for exam for practice. Ideal answers should be discussed within 2-3 weeks of the exam. Best between previous and latest exam marks should be chosen to send to university as internal assessment marks.
- **Guidance through Mentor Mentee Program –**

The students should be guided throughout the year under mentor mentee program for any academic/personal issues faced. Record of these sessions is maintained in Mentor-Mentee file. Mentors encourage peer learning, suggest different ways to study and solve queries of students. SOP for the program should be followed strictly.

- **Timely update about attendance and academic performance to parents and students-**
Parent teacher meeting should be conducted each year at least twice. One at start of the year and one/two meetings as per requirement should be conducted after terminal and prelim examination. Teachers should share attendance and marks of internal assessment along with other issues in these meetings. Letters/mails should be sent after exams to ensure parents are about the student's attendance and academic performance. Academic audit should be done by internal, external auditors to ensure communication and feedback. SOP for mentor mentee program and parent teacher meeting should be followed strictly.
- **Revisions on one to one basis if required-**
Students identified as potential learners/those who have been behind in internal assessment/identified for mid-course improvement/betterment exam should be encouraged by their class in-charges/mentors to take one to one revision with their mentor/subject experts to clear their doubts/ understand the concept thoroughly.
- **Practice class tests/surprise assignments, Seminars for revision topics-**
Such tests should be arranged by subject experts/class in-charge for students identified for betterment exam as per the need.
- **Timely administrations and result declaration for exams-**
All exams should be announced well in advance, time table is displayed at-least 15 days before the exam for all students. Ideal answers should be discussed and results should be declared within 2-3 weeks of the exam. This will benefit to regular as well as betterment students.
- **Paper discussions in class and on one-to-one basis-**
Ideal answers should be discussed in class for all students. Potential learner should be encouraged and given one to one discussion sessions as per requirement/approach of the student by mentor/subject expert.
These should be arranged throughout the year after the topic is taught for all students to encourage better learning.
- **Practice for each topic (theory as well as practical)-**

These should be arranged throughout the year after the topic is taught, before terminal/prelim and university exam. At least one revision should be taken for all topics before university exam by subject experts.

Practice exam can be conducted for students who need to give betterment exam.

- **Supervised practice and revisions before exam for practical-**

At least one revision should be taken for topics for potential learner before university exam by subject experts.

- **Library Hours-**


Potential learner/betterment candidates should be encouraged to sit in library and study by class in-charges.

- **Question banks available in library for reference-**

Question bank should be kept easily available for all students throughout the year. Students who need to midcourse improvement should be encouraged to use it to improve their performance by their mentors and class in-charges.

- **Model answer available in library and with class in-charges for reference-**

Model answer papers should be kept easily available for all students throughout the year. Students who need to midcourse improvement should be encouraged to use it to improve their performance by their mentors and class in-charges.


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