

Policy for exposure of students to patient safety and quality of care

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Purpose-This document will help the college authorities to take appropriate measures for exposing students to enhance quality of care and ensure safety of patients while treating patients independently in hospitals/clinics/home care

POLICY

- ❖ Faculty should keep the above objective in mind and follow appropriate ergonomic care, positioning, preparation of patient and self in terms of falls prevention, healthy communication, patient counselling, appropriate behavior of the therapist. It should be kept in mind that, students would be observing the faculty and seniors in terms of the above behavior hence faculty should strive to encourage the best practice through their patient handling and teaching.
- Each student should undergo following training in a stepwise manner as shown below to achieve above said objective
- Institute will arrange sessions/seminars periodically for patient safety/counselling/quality of care keeping in mind above objectives.
- Students should be sensitized to infection prevention and control strategy before each clinical posting

I B.P.Th.

- Should attend practical and practice sessions related to positioning, patienthandling, basic evaluation and treatment techniques along with patient communication which are taken at college level.
- Practice sessions on skills like active /passive exercises, electrotherapeutic equipment testing,
 placements and safety should be attended by students
- Should attend clinical postings as observer as per schedule

II B.P.Th.

- Attend gait training, balance training, stretching, patient transfer practical and practice sessions along with application of electrotherapeutic modalities at college level
- Attend clinical posting ,observe and assist in treatment to their seniors at clinics
- Present at least five case histories in clinical postings

III B.P.Th.

- Attend geriatric falls evaluation and other specialty evaluation skills practice sessions in college
- Attend clinical postings under supervision
- Present at least eight cases to specialty staff in terms of history and evaluation skills
- Attend at least one geriatric camp, one sports camp and one general fitness/women's health camp arranged by college
- In charge faculty should guide the student based on his competencies for skill enhancement on one to one basis in clinical postings.

IV B.P.Th.

- Should attend geriatric safety evaluation, fall prevention programs arranged in college.
- Attend at least one community posting which includes geriatric homes, women's health, industrial training and general fitness training. Should attend one fitness/sports camp under supervision
- Should undergo cardiopulmonary resuscitation training arranged in college

- Should attend ethics and management training session arranged at college
- In change faculty should guide the student based on his competencies for betterment.

Intern

- Should attend compulsory rotating posting at given hospitals
- Attend at least two camps
- Should attend any other sessions organized by college for patient safety/handling/skills enhancement/communication/counselling skills
- In change faculty should guide the student based on his competencies for betterment.

MPTh

- Attend at least three community posting which includes geriatric homes, women's health, industrial training and general fitness training. Should attend at least one fitness/sports camp under supervision
- Should undergo cardiopulmonary resuscitation training arranged in college
- Should attend ethics and management training session arranged at college
- Should be engaged in timely interactive sessions and case presentations for skill enhancement and clinical decision makings
- Should be assessed by the in charge of posting for the above skills and accountability. This grading should be noted in their clinical log book. In change faculty should guide the student based on his competencies for betterment

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