Exposure of students to patient safety and quality of care

• Hand hygeine and infection control sensitization



• Electrotherapeutic equipment testing

Safe therapeutic handling techniques



I BPTh-

 practical and practice sessions related to positioning, patient handling, basic evaluation and treatment techniques along with patient communication which are taken at college level

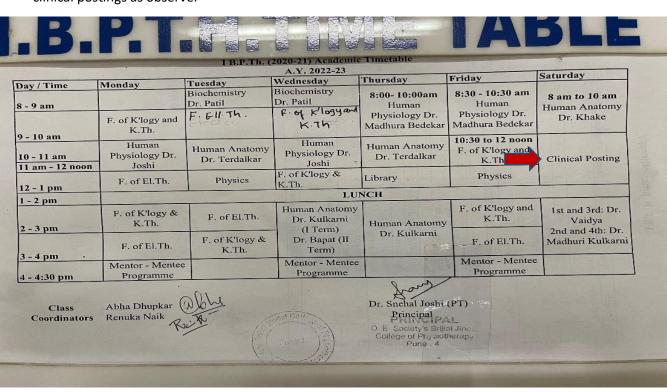


• Practice sessions on skills like active /passive exercises ,electrotherapeutic equipment testing and placements

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	OSPE		(Date)	
	Name - Bobade Aabha Arun	Dat	e - 8-10	1-21
	Roll No - 06	Tir	ne-	
_	Cutiant - kingshology			
	Topic - Expansion and exur	ssion of	chest w	all.
Г	Components.	YES	No	Marks
1				
1.	Greeting	<u> </u>		I mark
2.	Introduction of self model &	i		Imai
T	Explaining the procedure to			
T	him/her.		-	
8	Starting position of patient	~		1 mae
\blacksquare	& the therapist		-	
4	Preparation of equipment -	~		(mae)
-	If any		-	-
5.	Demonstration of technique	~		2 mail
6.	Reporting of the result	,	~	1 ma
7.	Viva QI			6
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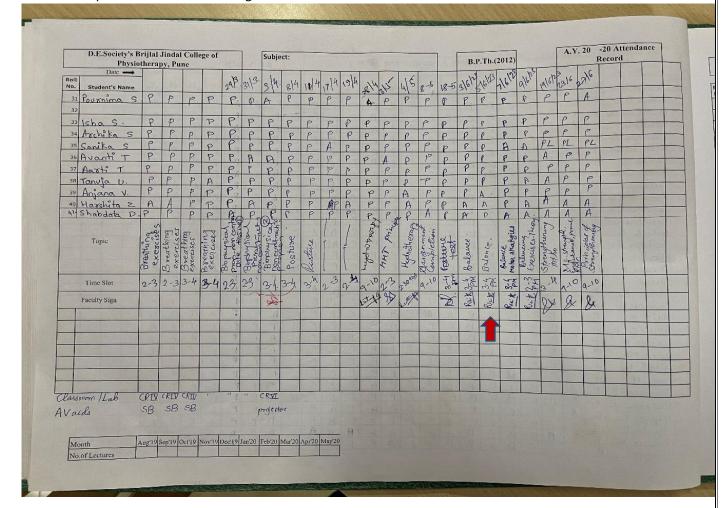
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clinical postings as observer



II BPTh

• gait training, balance training, stretching, patient transfer practical and practice sessions along with application of electrotherapeutic modalities at college level



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• clinical posting ,observe and assist in treatment to their seniors at clinics

Гime	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8-9am			Psychiatry (Dr. Disha ma'am)	Pathology (Dr. Deshpande sir)	Pathology (Dr. Deshpande sir)	
9-10am	Pharmacology (Dr. Beri sir)	Pharmacology (Dr. Beri sir)	Kinesiology			Psychology (Shweta ma'am)
10am-1pm	Clinics				S. S. Shirten	
2-3pm	Kinesiology	Electrotherapy	Kinesiotherapy	Kinesiology	Kinesiotherapy	Microbiolog (Dr. Smita Watwe)
3-4pm	Kinesiotherapy	Microbiology (Dr. Huparikar ma'am)	Electrotherapy	Microbiology (Dr. Huparikar ma'am)	Kinesiology	
4-4.30	Mentor-Mentee programme	Journal writing/ library/ hands on practice			1000	

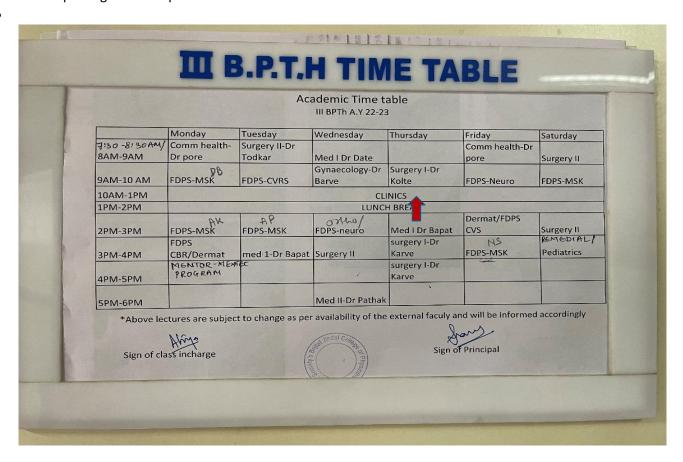
• Present at least five case histories in clinic

III BPTh

• geriatric falls evaluation and other specialty evaluation skills practice sessions in college



• clinical postings under supervision



• Presentation of at least 8 cases to specialty staff in terms of history and evaluation skills

	CASE ASSESS	MENT	SHEETS III	B.P.Th.			Sr. No.	Date	Particulars	Signature	Re
$0 = N_0$ 3 = Exc	onacceptable; 1= acceptable but n	eeds imp	rovement; 2=A	cceptable a	nd good;		1.	10/12/21	Dystonie CP		
Sr.	Critaria				V.3144			10116161	DYSTOTIC GI	1 Um?	
No.	Criteria				THE STATE OF					1	
		Musc	uloskeletal PT	Ne	urosciene	ce PT	2.	13/04/22	Hypotonic CP		-
1	History (Subjective assessment)			2					Hypotonic CP (Exam Case)	7	
2	Objective assessment Clinical examination			2							+
5	demonstration of objective diagnostic test			1			3.	22/12/21			-
5	Presentation in ICF Differential diagnosis			2	176		15/15		Leukodystrophy		-
)	Differential diagnosis			1 -							1
6	Clinical Reasoning			1	3		4.	15/12/22	Spartic Diplegic CP	1100	
7	Preparation for case			2			4.	1011424	Spartic Dipigate of	THE STATE OF THE S	
8	Communication with patient			2					, 9		+
9	Patient handling skills						5.	14/02/22	Spinal Cord	60	
10	Follow up of patient			-				110000			
	TOTAL SCORE Sign of Faculty			13					Injury		+
1	Sign of Faculty			Almo							
1				3419	7		1	11/02/22	Callain Pare		
Sr.	Criteria						6.	11/0422	Guillain Barre Syndrome		
No.			n	VT (Commun	ity PT			Syndmue		
		Cardi	oRespiratory I		Commu	inty 1 1					
1	History (Subjective assessment)	2									
2	Objective assessment Clinical examination	2									
3	demonstration of objective diagnostic test	2									
4	Presentation in ICF	1									
5	Differential diagnosis	1					434 T				
6	Clinical Reasoning	1									
7	Preparation for case	1				Sen La Jest Die					
8	Communication with patient	2									
9	Patient handling skills	2									
10	Follow up of patient	NA									
	TOTAL SCORE	14 Whel				TEN TOTAL SECTION					
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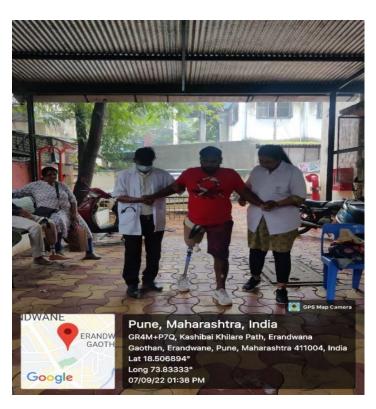




• In change faculty should guide to the student based on his competencies for skill enhancement on one to one basis in clinical postings.

IV BPTh

• geriatric safety evaluation/fall assessment and treatment sessions



• community posing which includes geriatric homes, women's health, industrial training and general fitness training. Should attend 1 fitness/sports camp under supervision



• cardiopulmonary resuscitation training arranged in college

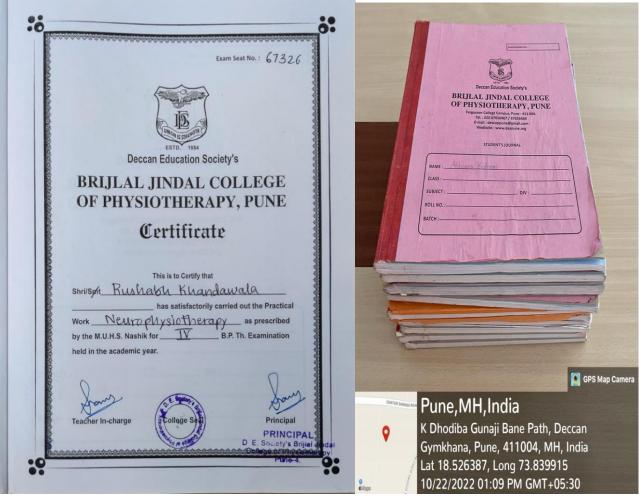


• ethics and management training session arranged at college



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- In change faculty should guidance to the student based on his competencies for betterment.
- Case presentations and journal along with appropriate feedback

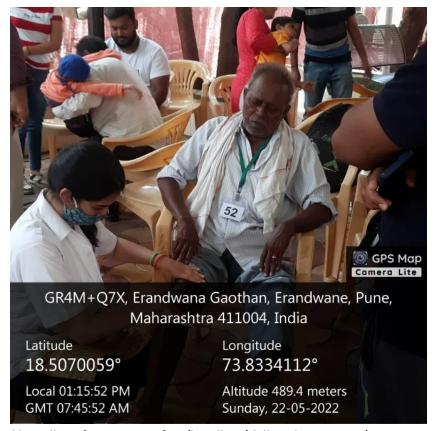


compulsory rotating posting at given hospitals

Time	Mon	Tue	Wed	Thu	Fri	Sat
9.00 to 10.00	Neuro Physiotherapy (AS/HS/SJ)	Musculoskeletal Physiotherapy (DB)	Cardiovascular respiratory Physiotherapy (RP/AS)	Neuro Physiotherapy (SJ)	Cardiovascular respiratory I Physiotherapy (RP/AS)	Community Physiotherapy (RK)
10.00 to 11.00			Clinical I	Practice		
11.00 to 12.00			Clinical 1	Practice		
12.00 to 1.00			Clinical	Practice		
1.00 to 2.00			LU N C H	BREAK		
2.00 to 3.00	Neuro Physiotherapy (AS)	Musculoskeletal Physiotherapy (AK)	Musculoskeletal Physiotherapy (NS)	Community Physiotherapy (AD)	Neuro Physiotherapy (HS)	Mentorship program
3.00 to 4.00	Cardiovascular respiratory Physiotherapy (SD/AB)	Community Physiotherapy (RK)	Cardiovascular respiratory Physiotherapy (SD/AB)	Community Physiotherapy (AD)	Musculoskeleta Physiotherapy (AL)	teaching
4.00 to 5.00		Library				
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Intern

- Compulsory rotator yposting at hospitals
- camps



other sessions organized by college for patient safety/handling/skills enhancement/communication/counselling skills



• In change faculty guidance to the student based on his competencies for betterment.

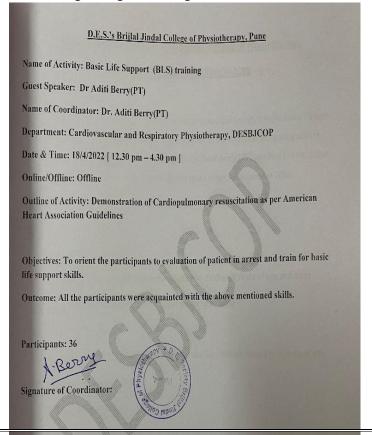
MPTh

• community posing which includes geriatric homes, women's health, industrial training and general fitness training. fitness/sports camp under supervision





• cardiopulmonary resuscitation training arranged in college





ethics and management training session arranged at college





engagement in timely interactive sessions and case presentations for skill enhancement and clinical decision making



• assessment by the in charge of posting for the above skills and accountability . This grading is noted in their clinical log book . In change faculty guides the student based on his competencies for betterment.

	Observed Only	cases Managed under supervision	Number of with Indepe decision ma and manage	endent iking	Com	ments	Sign incharge
Neuro	20	125	20		Goe	od Shident	A.A.Bud
Ortho	15	175	20		9:86	negrel se/Hordwookin	Povelika ?
Cardio- respirat	12	60	2				1
Total	47	360	42				
				1st N	МРТ	2 nd MPT NA	
	Ortho Cardio- respirat Total umNo of um Numb supervisio	Total 44 umNo of cases Obserum Number of cases Supervision	Total 47 360 umNo of cases Observed um Number of cases Managed	Total 47 360 42	Total 47 360 42 1st NumNo of cases Observed 10 10 10 10 10 10 10 1	Total 44 360 42 Total 44 360 42 In MPT In Number of cases Managed supervision 10	1

June & July 2021, Aug & sept 2021 Anya Prodeep Kunte (SSH), (DMH)

CLINICALWORKEVALUATIONSHEET: Please enter bimonthly record Deck

1/08/21 1/10/21 Dec 8 to to Jan. SSH Aug. 22 Item under observation DMH OPD Madburbl Scores Dates: from to SGH TRH DMH DEIC Regularity 3 2 3. 3 3 3 Punctuality 3 3 Physical/Functional diagnosis 2 2 2 2 2 Skill 3 2 4 Clinical reasoning ability 2 3 2 3 5 Preparing plan of management 3 2 2 6 Therapeutic Skill 2 2 2 Use of Evidence based 3 7 ١ 1 7 2 3 approach 8 2 Documentation 2 2 3 9 Rapport with patients 10 Rapport with team members 3 11 Accountability 3 33 12

3

24

30 31

0-non acceptable, 1- Acceptable but needs improvement,2- Acceptable and Good, 3- Excellent

PRINCIPAL

Sign

i/c

D E Society's Brijtal Jindal. College of Physiotherapy Pune . 4

Safety Considerations

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