

D.E. Society's

BRIJLAL JINDAL COLLEGE OF PHYSIOTHERAPY

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Approved by Govt. of Maharashtra, Maharashtra State Council of OT/ PT, Indian Association of Physiotherapist & affiliated to Maharashtra University of Health Sciences, Nashik

8.1.5 : List of steps adopted by the college to measure attainment of specific competencies by BPT students/ interns

1. Terminal and preliminary examination grading of both theory and practical is taken into consideration Evaluation measures planned and implemented by the University measure clinical competencies across cognitive, psychomotor and affective domains.
2. while calculating the Internal Assessment marks for the University examination of all the undergraduate students.
3. 5 marks are reserved for the Journal which takes into account the completion of all the practical assignments planned throughout the academic year across the BPT course.
4. Objective Structured Practical Examination (OSPE) is taken for the first and second year BPT students after completion of practical demonstration and practice of that topic.
5. Case presentations of the third year BPT students are graded on parameters of history taking, clinical examination, and demonstration of objective diagnostic test and presentation of ICF, differential diagnosis, clinical reasoning, patient handling and communication skills.

6. Case presentations of the IV year BPTTh students are graded on parameters of history taking, evaluation of the patient, ICF, goal setting, intervention and demonstration of techniques, differential diagnosis, clinical reasoning, patient handling and communication skills.
7. Objective Structured Clinical Examination (OSCE) is undertaken periodically for the third and final year BPTTh students during clinical hours.
8. Interns are also evaluated for their clinical competencies and graded objectively for their punctuality and regularity, maintenance of case record/ documentation/ evaluation and management plan of patients, rapport with the patients and other team members.
9. Postgraduate students are also graded for their clinical work in every month of clinical posting in terms of regularity, punctuality, maintenance of case records/ documentation, evaluation and management of patient's condition, rapport with patients and other team members and follow up of the patients.
10. Apart from this, post graduate students are also graded for their case presentation on parameters of history, clinical evaluation, relevant investigations, differential diagnosis, ICF, demonstration of skills, appropriateness of the answers, communication skills and handling of the patient.




PRINCIPAL
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